

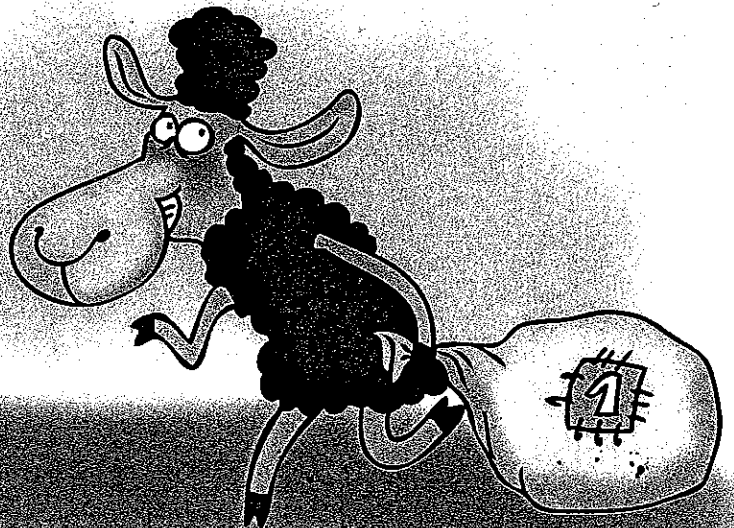
Baa Baa Black Sheep

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,
Three bags full.



One for the master,
One for the dame,
One for the little boy
Who lives down the lane.

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,
Three bags full.



Five Little Ducks

1



Five little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only four little ducks came back.

3



Four little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only three little ducks came back.

Three little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only two little ducks came back.

4



Two little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only one little duck came back.

2

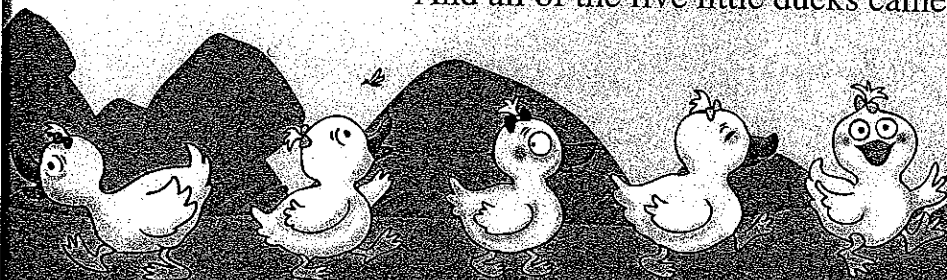
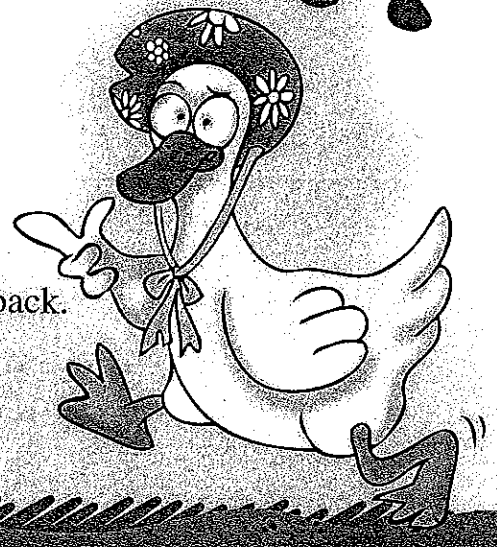


One little duck
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But none of the five little ducks came back.

5?!!

Sad mother duck
Went out one day
Over the hills and far away
Sad mother duck said
„Quack, quack, quack.”

And all of the five little ducks came back.



Itsy Bitsy Spider

Itsy bitsy spider,
Climbed up the water spout.

(‘Climb’ up arm)

Down came the rain,
(Wiggle fingers down from head to waist)

And washed the spider out.

(Throw arms to sides)

Out came the sun and dried up all the rain,
(Raise hands above head, make circle for sun)

And itsy bitsy spider,
Climbed up the spout again.
(‘Climb’ up arm again)



Old MacDonald

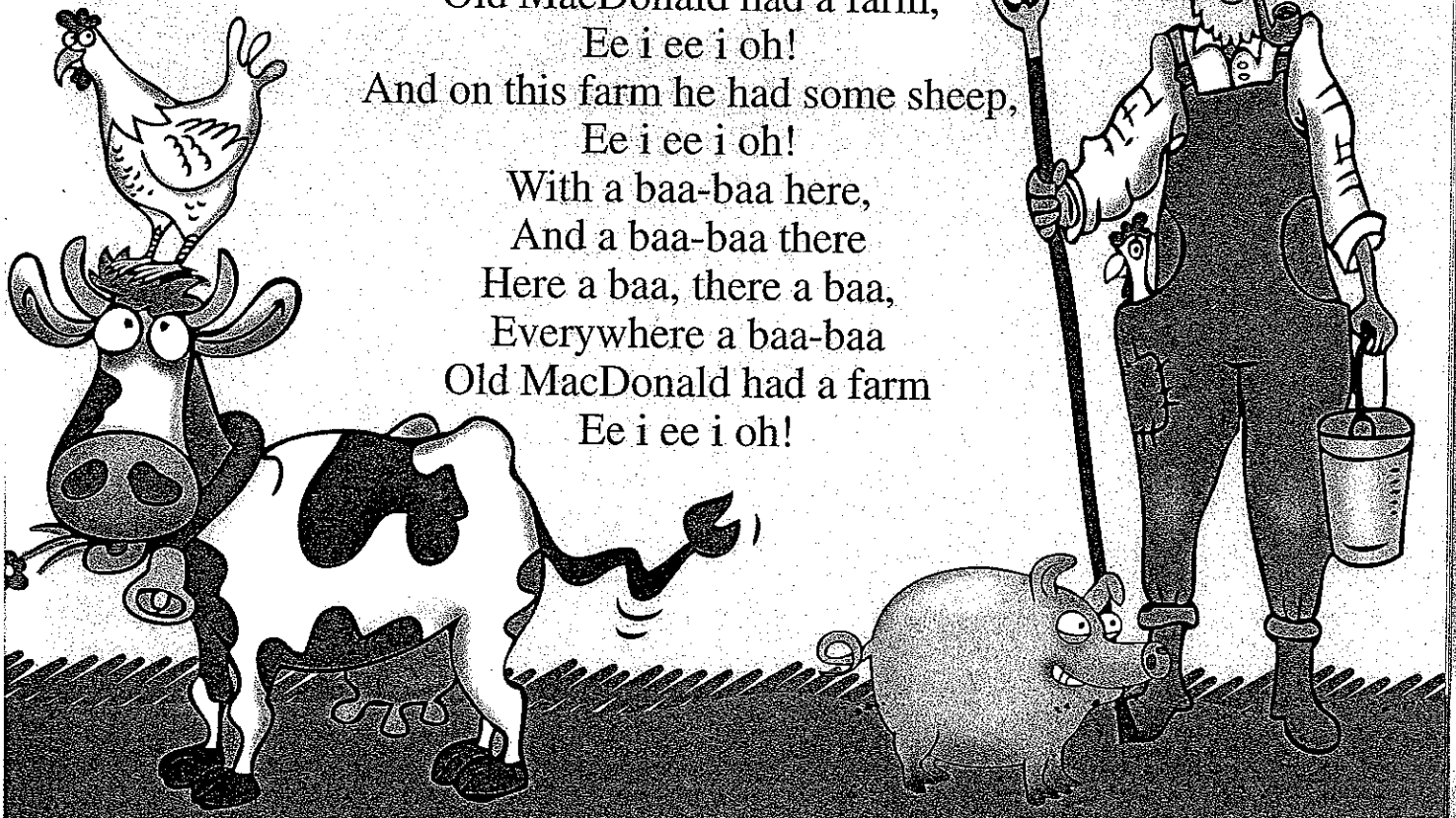
Old MacDonald had a farm,
Ee i ee i oh!
And on this farm he had some chicks,
Ee i ee i oh!
With a cluck-cluck here,
And a cluck-cluck there
Here a cluck, there a cluck,
Everywhere a cluck-cluck
Old MacDonald had a farm
Ee i ee i oh!

Old MacDonald had a farm,
Ee i ee i oh!
And on this farm he had some cows,
Ee i ee i oh!

With a moo-moo here,
And a moo-moo there
Here a moo, there a moo,
Everywhere a moo-moo
Old MacDonald had a farm,
Ee i ee i oh!

Old MacDonald had a farm,
Ee i ee i oh!
And on this farm he had some sheep,
Ee i ee i oh!

With a baa-baa here,
And a baa-baa there
Here a baa, there a baa,
Everywhere a baa-baa
Old MacDonald had a farm
Ee i ee i oh!



I Hear Thunder

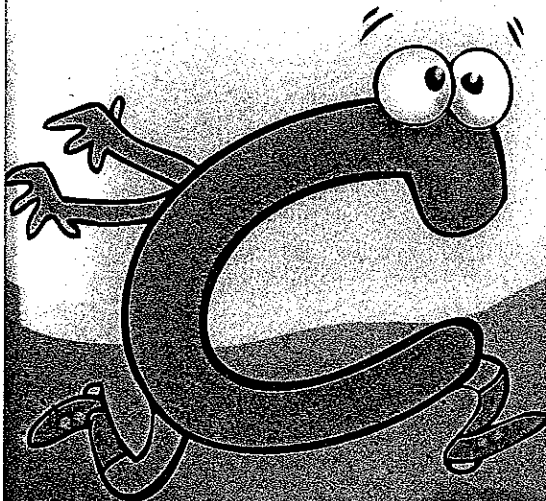
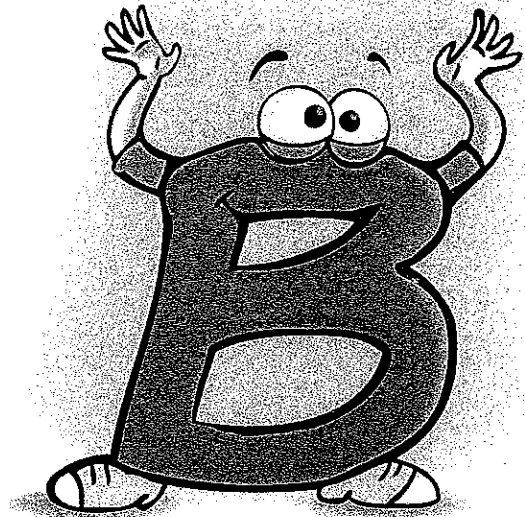
I hear thunder
I hear thunder
Hey don't you?
Hey don't you?
See the rain is falling
See the rain is falling
I'm wet through
I'm wet through



Alphabet Song

A - B - C - D - E - F - G,
H - I - J - K - L - M - N - O - P,
Q - R - S - T - U and V,
W - X - Y and Z.

Now I know my A - B - C's,
Next time won't you sing with me?



BINGO

Traditional Action Song

There was a farm-er had a dog and
 Bin-go was his name-o, B - I -
 N - G - O, B - I - N - G - O, B - I -
 N - G - O and Bin-go was his name-o.





EXTENSION: RHYTHM PATTERN

- * Sing the song and clap the rhythm pattern.

B - I - NG - O

as it occurs in the song.

- * Ask the children to sing and clap the BINGO rhythm pattern with you.
- * Another time let Friendly Bear face a child. Ask the child to hold up his/her hands with palms facing Friendly Bear. Let Friendly Bear clap its paws while saying  and then clap the partner's palms on 

B-I

NG-O

- * Encourage everyone to try the clapping pattern with a partner.
- * Later ask the children to skip in the big space to the first part of the song, and then quickly find a partner for the BINGO clapping part. Change to a new partner every time the song is repeated.

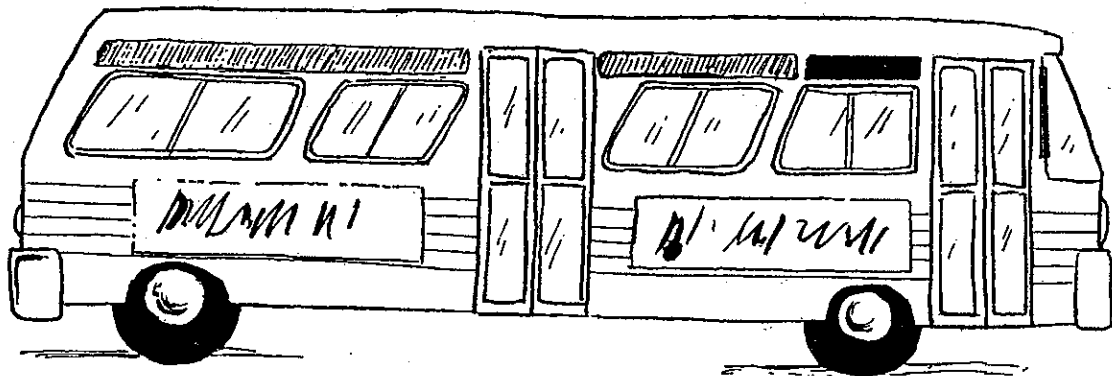
THE WHEELS ON THE BUS

Traditional

The wheels on the bus go round and round,
round and round, round and round, The wheels on the bus go
round and round, all day long.

The image shows three staves of musical notation in G major (one sharp) and 4/4 time. The first staff contains the melody for the first line of the song. The second staff contains the melody for the second line, including a quarter rest. The third staff contains the melody for the third line, ending with a quarter rest.

2. The man on the bus says, "Move on back!
Move on back! Move on back!"
The man on the bus says, "Move on back!"
All day long.
3. The people in the bus go up and down...
4. The horn on the bus goes toot, toot, toot...
5. The wipers on the bus go swish, swish, swish...



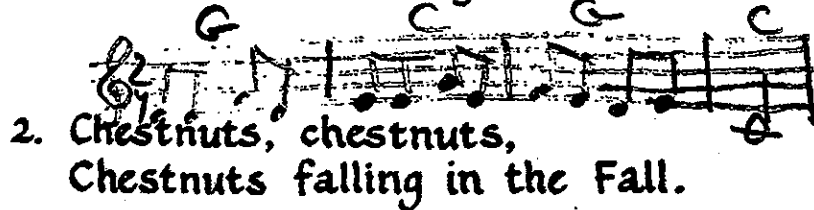
EXTENSION: LANGUAGE

- * Talk about other mechanical vehicles with wheels: bike; train; wagon. Make up new words to the song. Another day try clocks; mixers; drills.

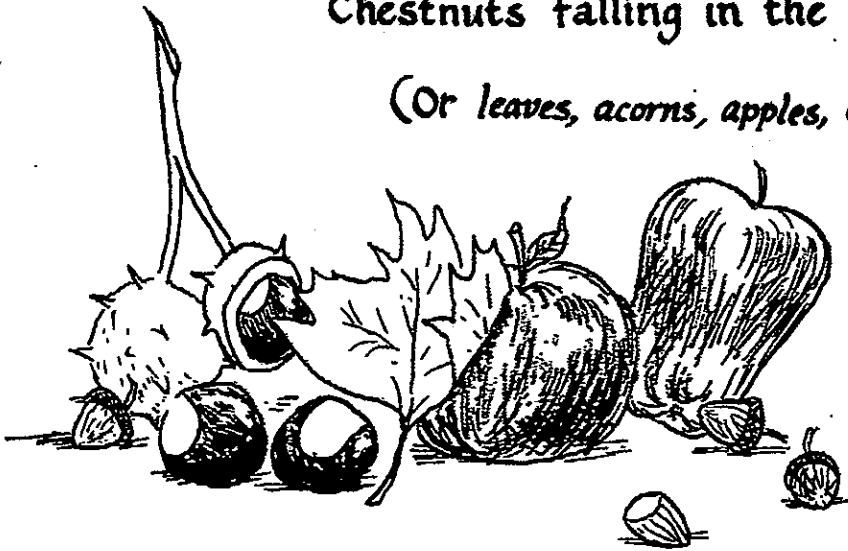
FALL



Fall, Fall, Fall, Fall, What is fall-ing in the Fall? in the Fall?



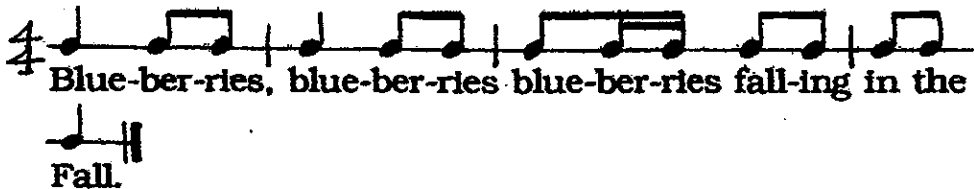
(Or leaves, acorns, apples, etc.)



EXTENSION: LANGUAGE IMPROVISATION

- * This is a song that lends itself well to language improvisation and individual singing. Ask the children to think of different things that fall in Autumn and to share their ideas with each other by singing about it (e.g., A-corns, a-corns, a-corns fall-ing in the Fall). Here are additional ideas from the children: plums; cones; blueberries.

At times it is necessary to alter the rhythm of the melody to fit the rhythm of the words, e.g.,



The children usually make the words and melody fit together spontaneously.

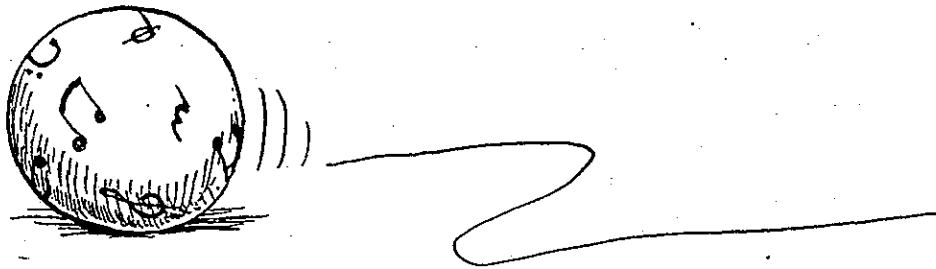
THE MUSIC BALL

French Canadian Folk Song

En rou-lant ma bou-le rou-lant,
En rou-lant ma bou-le.

The image shows two staves of musical notation in G major (one sharp) and 6/8 time. The first staff has a treble clef and a 6/8 time signature. The melody consists of a series of eighth and quarter notes. The lyrics 'En rou-lant ma bou-le rou-lant,' are written below the first staff. The second staff continues the melody with a quarter note followed by a dotted quarter note. The lyrics 'En rou-lant ma bou-le.' are written below the second staff.

2. Roll the music ball around,
Roll the ball all over the town.
Roll the music ball around,
When it stops you get a sound.



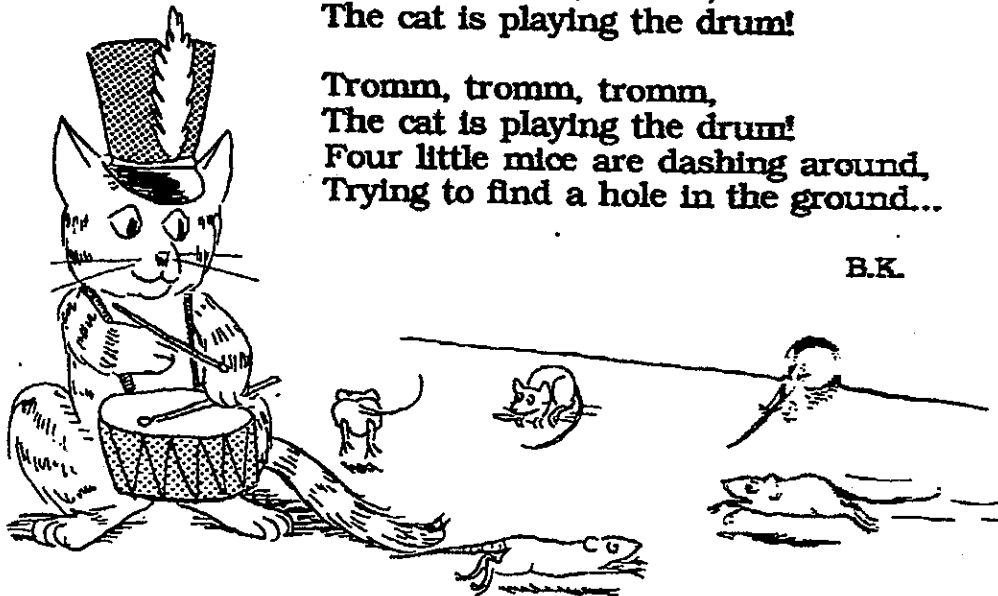
EXTENSION: PERCUSSION INSTRUMENTS

- * Have percussion instruments available--one for each child. Sit in a circle with legs spread wide apart. Sing the song and at the same time roll a ball "all over the town"--keep the ball rolling from one child to another across the circle. The child who has the ball at the end of the song leaves the circle and gets an instrument. He/she now moves behind the circle and helps keep the beat to the song while the game continues. The last child to hold the ball at the end of the song becomes the leader of the band and leads the children around the room.

TROMM, TROMM, TROMM

Tromm, tromm, tromm,
The cat is playing the drum!
Five little mice are dashing around,
Trying to find a hole in the ground.
Tromm, tromm, tromm,
The cat is playing the drum!

Tromm, tromm, tromm,
The cat is playing the drum!
Four little mice are dashing around,
Trying to find a hole in the ground...



B.K.

EXTENSION: OSTINATO PATTERN

- * When the children know the rhyme well, ask them to clap the "tromm, tromm, tromm" part:



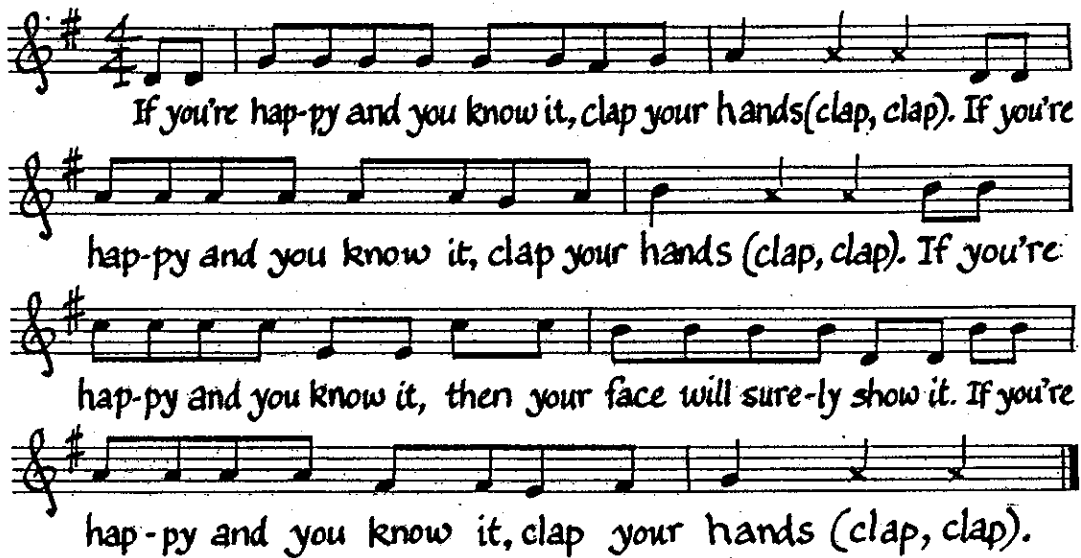
Tromm, tromm, tromm

- Encourage them to keep clapping the cat's "Tromm, tromm, tromm" part as they say the whole rhyme.
- * Another time transfer the ostinato pattern (Tromm, tromm, tromm) to drums.
- * Now play the game. Divide the group into cats and mice. The cats play the ostinato pattern on drums while they say the rhyme. The mice dash about and escape through a hole (an overturned chair) one by one.

Keep in mind that by playing this game the children will gradually begin to understand what an ostinato pattern is. This is a skill that requires a lot of practise to develop.

IF YOU'RE HAPPY

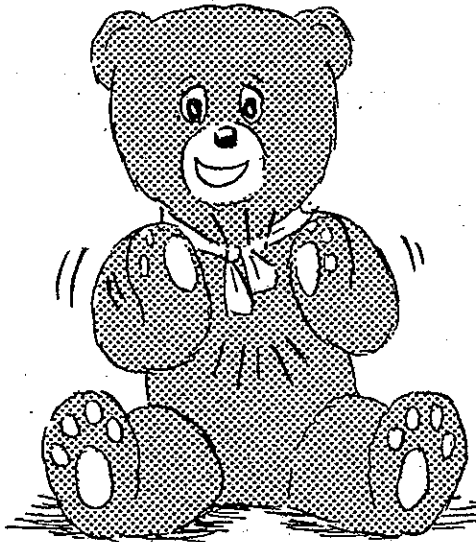
Traditional



Four staves of musical notation in G major (one sharp) and 4/4 time. The melody is simple and repetitive, with lyrics written below each staff.

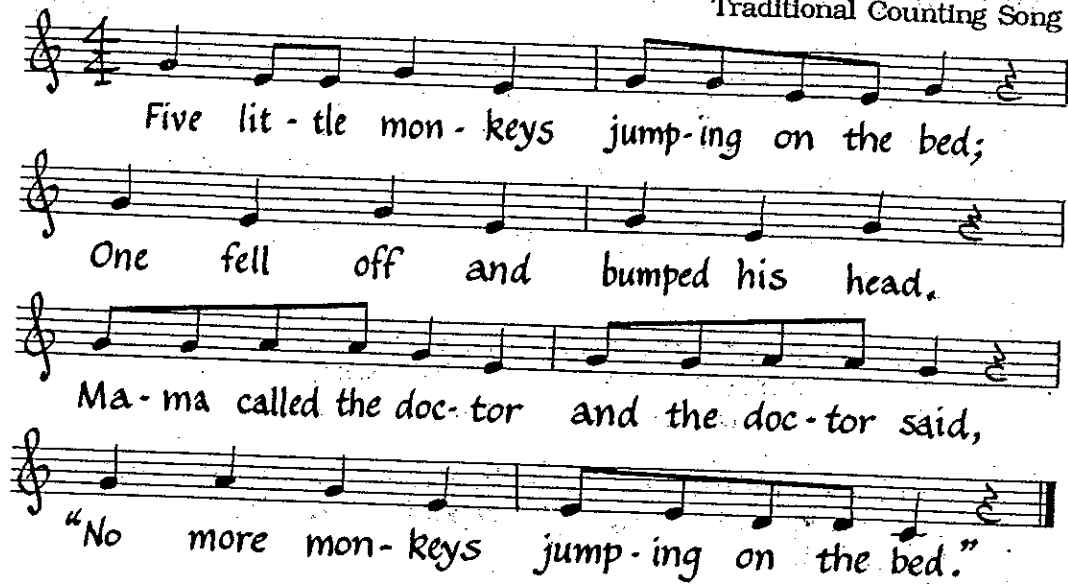
If you're hap-py and you know it, clap your hands (clap, clap). If you're
hap-py and you know it, clap your hands (clap, clap). If you're
hap-py and you know it, then your face will sure-ly show it. If you're
hap-py and you know it, clap your hands (clap, clap).

If you're happy and you know it
Nod your head...
Stamp your feet...
Wink your eyes...
Blow a kiss...
Give a smile...
Say "hooray"...



FIVE LITTLE MONKEYS

Traditional Counting Song



Five lit - tle mon - keys jump - ing on the bed;
One fell off and bumped his head.
Ma - ma called the doc - tor and the doc - tor said,
"No more mon - keys jump - ing on the bed."

2. Four little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor
And the doctor said,
"No more monkeys jumping on the bed!"

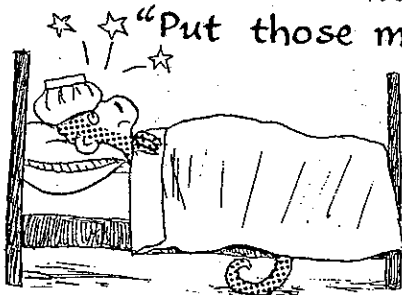
3. Three little monkeys ...

4. Two little monkeys ...

5. One little monkey ...

6. No little monkeys jumping on the bed,
None fell off and bumped his head.
Mama called the doctor
And the doctor said,

"Put those monkeys straight to bed."



I'M NOT SMALL

I'm not small, I'm so tall
I can carry the wind on my back.
When it whistles
I whistle too.
That's not very hard to do!

I'm not small, I'm so tall
I can carry the wind on my back!

I'm not small, I'm so tall
I can carry the ocean on my back.
When it swivels
I swivel too.
That's not very hard to do!

I'm not small, I'm so tall
I can carry the ocean on my back!

I'm not small, I'm so tall
I can carry ice cream truck on my back!
When it freezes
I freeze too.
That's not very hard to do!

I'm not small, I'm so tall
I can carry ice cream truck on my back!

I'm not small, I'm so tall
I can carry everybody on my back!
When they sing
I sing too.
That's not very hard to do!

I'm not small, I'm so tall
I can carry everybody on my back!

Santa Claus Is Coming To Town

Oh! You better watch out,
you better not cry,
you better not pout,
I'm telling you why:
Santa Claus is coming to town!

He's making a list,
He's checking it twice,
He's gonna find out who's naughty or nice.
Santa Claus is coming to town!

He sees you when you're sleeping,
he knows when you're awake.
He knows if you've been bad or good,
so be good for goodness sake!

You better watch out, You better not cry
You better not pout, I'm Telling you why.
Santa Claus is coming to town.

Jingle Bells

Dashing through the snow, in a one-horse open sleigh
O'er the fields we go, laughing all the way
Bells on bob-tail ring, making spirits bright
What fun it is to ride and sing a sleighing song tonight

Ref

Jingle bells, jingle bells, jingle all the way!
O what fun it is to ride in a one-horse open sleigh
Jingle bells, jingle bells, jingle all the way!
O what fun it is to ride in a one-horse open sleigh